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| Person's Name (First / MI / Last): Ramirez, Joel | | Record #: 1234 | Date of Admission: 1-24-13 | |
| Organization/Program Name: Child and Family Services of Boston | | DOB: 1-15-2007 | Gender: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender | |
| Date of Admission: 1-24-13 | | <input checked="" type="checkbox"/> Annual IAP-Date: 1-24-13 Revised IAP-Date: | | |
| Linked to Assessed Need(s): from form dated: 1-24-13 <input checked="" type="checkbox"/> CA <input type="checkbox"/> CA Update <input type="checkbox"/> Psych Eval. <input type="checkbox"/> Other: | | Start Date: 1-24-13 | Target Completion Date: 7-24-13 | |
| Desired Outcomes for this Assessed Need in Person's Words: "I want to do better in school and play more with friends". | | | | |
| GOAL (State Goal Below in Collaboration with the Person Served/Reframe Desired Outcomes) Joel will be able to communicate effectively. | | | | |
| Person's Strengths, Preferences, and Skills and How They Will be Used to Meet This Goal: Joel is a very curious and sweet child who shows engagement at times. He has strong family support and the support of his church community. | | | | |
| Supports and Resources Needed to Meet This Goal: Joel will need the support of his family and school to achieve this goal. | | | | |
| Potential Barriers to Meeting This Goal: It is imperative that Joel receive Speech and Language testing as soon as possible so he can begin therapy to reinforce this goal. | | | | |
| OBJECTIVE # 1:2 | | | | |
| Person Served Will: Attend counseling on a weekly basis to work on communication skills with his clinician. | | | Start Date: | |
| Parent/Guardian/Community/Other Will: <input type="checkbox"/> Not Clinically Indicated) Practice skills at home with Joel. | | | Target Completion Date: | |
| Intervention(s) / Method(s) | Service Description/ Modality | Frequency | Responsible: (Type of Provider) | |
| 1. Joel will engage in reciprocal conversation with this clinician. He will choose a "talking" object and will practice reciprocity. | Individual therapy | 1 x week | clinician | |
| 2. Joel will be able to talk about dinosaurs for 5 minutes during each session, learning by verbal cues when his time is up. | Individual Therapy | 1 x week | clinician | |
| 3. | | | | |
| 4. | | | | |
| OBJECTIVE # 2:2 | | | | |
| Person Served Will: Engage in social skills training. | | | Start Date: | |
| Parent/Guardian/Community/Other Will: <input type="checkbox"/> Not Clinically Indicated) Practice skills at home. | | | Target Completion Date: | |
| Intervention(s) / Method(s) | Service Description/ Modality | Frequency | Responsible: (Type of Provider) | |
| 1. Joel, through directed play, will practice eye contact | Individual Therapy | 1 x week | clinician | |
| 2. Through directed play, Joel will practice interpreting social skills and cues | Individual Therapy | 1 x week | clinician | |
| 3. Joel will attend a formal social skills group with peers and a professional facilitator. | Group | 1 x week | School adjustment counselor | |

Individualized Action Plan-Version 1
Additional Objectives

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| Person's Name (First / MI / Last): Ramirez, Joel | | Record#: 1234 | D.O.B.: |
| GOAL #: 2 Joel will practice frustration tolerance and emotion regulation. | | | |
| OBJECTIVE # 1:2 | | | |
| Person Served Will: Joel will learn how to regulate his emotions in order for him to not get to the point of intolerable frustration. | | | Start Date: |
| Parent/Guardian/Community/Other Will: <input type="checkbox"/> Not Clinically Indicated Reinforce skills at home. | | | Target Completion Date: |
| Intervention(s) / Method(s) | Service Description/ Modality | Frequency | Responsible: (Type of Provider) |
| 1. Through directed play therapy, Joel will be placed in situations in which he will lose at a game, a battle or other type of situation which would make him frustrated | Individual Therapy | 1 x week | clinician |
| 2. Joel will be able to identify feelings, placing names with them. | Individual Therapy | 1 x week | clinician |
| 3. Joel will be do body mapping and be able to identify where in his body he feels his feelings. | Individual Therapy | 1 x week | clinician |
| 4. | | | |
| OBJECTIVE # 2:2 | | | |
| Person Served Will: Joel will learn how to decrease his anxiety. | | | Start Date: |
| Parent/Guardian/Community/Other Will: <input type="checkbox"/> Not Clinically Indicated Reinforce skills at home. | | | Target Completion Date: |
| Intervention(s) / Method(s) | Service Description/ Modality | Frequency | Responsible: (Type of Provider) |
| 1. Joel will learn deep, diaphragmatic breathing skills | Individual Therapy | 1 x week | clinician |
| 2. Joel will listen to calming music. | Individual Therapy | 1 x week | clinician |
| 3. Joel will practice CBT skills, relating thoughts feelings and behaviors utilizing the Cognitive Triangle. | Individual Therapy | 1 x week | clinician |
| 4. | | | |
| OBJECTIVE # : | | | |
| Person Served Will: | | | Start Date: |
| Parent/Guardian/Community/Other Will: <input type="checkbox"/> Not Clinically Indicated | | | Target Completion Date: |
| Intervention(s) / Method(s) | Service Description/ Modality | Frequency | Responsible: (Type of Provider) |
| 1. | | | |
| 2. | | | |
| 3. | | | |

Individualized Action Plan-Version 1

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|---|----------------------|------------------------|
| Person's Name (First / MI / Last): Ramirez, Joel | Record#: 1234 | D.O.B.: 1-15-07 |
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| This Section Mandatory for Outpatient Substance Abuse Counseling Only (Check Here if Not Applicable: <input type="checkbox"/>) | | | |
|---|------|--|---------------|
| Medication Name | Dose | Plans for Change-Including Rate of Detox | Prescribed By |
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |
| 8. | | | |
| 9. | | | |
| 10. | | | |

| Other Agencies/Community Supports and Resources Supporting Individualized Action Plan: X <input type="checkbox"/> None Reported (<input type="checkbox"/> No Change) | | | |
|--|-----------------------|---|---|
| Agency Name: | Contact and Title | Services Currently Provided | Release Signed |
| Bates School | Amanda Hoffman, LICSW | SAC, lunch bunch weekly social skills group | X <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Others TBD and will update IAP when identified | | | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | | <input type="checkbox"/> Yes <input type="checkbox"/> No |

| | |
|---|--------------------------|
| Transition/Level of Care Change/Aftercare/Discharge Plan (<input type="checkbox"/> No Change) | Anticipated Date: |
| Criteria-How will the provider/individual/parent guardian know that level of care change is warranted? (Check All that Apply) | |
| <input checked="" type="checkbox"/> Reduction in symptoms as evidenced by: an increase in appropriate communication skills and reciprocal conversations <input checked="" type="checkbox"/> Attainment of higher level of functioning as evidenced by: decrease in anxiety, maintaining eye contact, increased tolerance for frustration, ability to identify feelings <input type="checkbox"/> Treatment is not longer medically necessary as evidenced by: <input type="checkbox"/> Other: | |

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| Plan Completed by (Name, Title, Program): Jane Doe, LMHC | | | |
| Was the person served provided copy of the IAP/ X <input type="checkbox"/> s Yes <input type="checkbox"/> No, Reason: | | | |

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|--|-------------------------|--|--------------|
| Person's Signature (Optional, if clinically appropriate) | Date: | Parent/Guardian Signature (If appropriate): | Date: |
| Clinician/Provider - Print Name/Credential: Jane Doe, LMHC | Date: 1-24-13 | Supervisor - Print Name/Credential (if needed): | Date: |
| Clinician/Provider Signature: | Date: 1-24-13 | Supervisor Signature (if needed): | Date: |
| Psychiatrist/MD/DO (If required): | Date: | Next Appointment: Date: 2/3/13 - Time: 2:30 <input type="checkbox"/> am <input checked="" type="checkbox"/> pm | |