



Person's Name (First MI Last):	Record #:	Date of Admission:
Organization Name:	DOB:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Transgender
Presenting Concerns (In Person's Served/Family's Own Words)		
Referral Source and Reason for Referral:		
What Occurred to Cause the Person to Seek Services Now (Note Symptoms, Behavioral and Functioning Needs):		

Custody (If more than one parent/guardian has custody, check all boxes that apply to indicate sole or joint legal and/or physical custody)			
<input type="checkbox"/> Self:	<input type="checkbox"/> Person is 18 yrs. Or Older	<input type="checkbox"/> Mature Minor (16 – 18 yrs. Old)	
<input type="checkbox"/> Parent / <input type="checkbox"/> Guardian 1: Name:		<input type="checkbox"/> Legal Custody	<input type="checkbox"/> Physical Custody
<input type="checkbox"/> Parent / <input type="checkbox"/> Guardian 2: Name:		<input type="checkbox"/> Legal Custody	<input type="checkbox"/> Physical Custody
<input type="checkbox"/> DCF Caseworker Name:			
<input type="checkbox"/> Other (Describe):			
Is there a need for Legal Guardian? <input type="checkbox"/> Yes <input type="checkbox"/> No ; If yes, complete Legal Status Addendum			
Rep Payee? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Conservatorship? <input type="checkbox"/> Yes <input type="checkbox"/> No			

Living Situation	
What is the person's current living situation? (check one)	
Person's Home: <input type="checkbox"/> Rent <input type="checkbox"/> Own	
Residential Care/Treatment Facility: <input type="checkbox"/> Hospital <input type="checkbox"/> Temporary Housing <input type="checkbox"/> Residential Program <input type="checkbox"/> Nursing/Rest Home <input type="checkbox"/> Supportive Housing	
Other:	
<input type="checkbox"/> Friend's Home	<input type="checkbox"/> Relative's/Guardian's Home
<input type="checkbox"/> Homeless living with friend	<input type="checkbox"/> Homeless in shelter/No residence
<input type="checkbox"/> Foster Care Home <input type="checkbox"/> Respite Care <input type="checkbox"/> Jail/Prison	
<input type="checkbox"/> Other:	
Contact name and phone number:	
At Risk of Losing Current Housing <input type="checkbox"/> Yes <input type="checkbox"/> No Satisfied with Current Living Situation <input type="checkbox"/> Yes <input type="checkbox"/> No	
Comments:	

FAMILY (<input type="checkbox"/> Genogram Attached / <input type="checkbox"/> Ecomap Attached)		
Household Members (Name)	Relationship to Person Served	Age



Person's Name (First MI Last):		Record #:		
Street Address (if different from the person's served address listed on Personal Information Form):				
Significant Family Members/ Others not listed above		Relationship to Person Served		Age
Significant History Regarding Family Functioning:				
Current Status of Family Functioning (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below. If billing DPH complete GAIN instrument):				
SOCIAL FUNCTIONING				
Significant History Regarding Social Functioning:				
Current Status of Social Functioning (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):				
MEDICAL/PHYSICAL				
Physical Health Summary OR <input type="checkbox"/> Refer to Attached Physical Health Assessment				
Allergies: <input type="checkbox"/> No Known Allergies				
Food:		Medication:		Environmental:
Significant History Regarding Physical Health Reported (Include immunization status, prenatal exposure to alcohol and drugs):				
Current Status of Medical/Physical Functioning (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):				
Primary Care Provider and Dentist Name and Credentials	Address	Tel Number	Fax	Date of Last Exam
DEVELOPMENTAL				
Significant History Regarding Developmental Functioning				
Current Status of Developmental Functioning (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):				



Person's Name (First MI Last):		Record #:
SELF CARE		
Significant History Regarding Self Care:		
Current Status of Self Care including assistive technology and special communication needs. Include ability to self-preserve (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
COMMUNITY		
Significant History Regarding Community Functioning:		
Current Status of Community Functioning (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
EDUCATION		
Learning Impairments		
Significant History Regarding Learning Impairments:		
Current Status of Learning Impairments: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
School Behavior		
Significant History Regarding School Behavior:		
Current Status of School Behavior: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
School Achievement		
Significant History Regarding School Achievement:		
Current Status of School Achievement: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
School Attendance		
Significant History Regarding School Attendance:		
Current Status of School Attendance: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
BEHAVIORAL/EMOTIONAL NEEDS		
Significant History Regarding Behavioral/Emotional Needs:		
Current Status of Behavioral/Emotional Needs (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Needs (check all that apply):	Describe All Needs Checked:	
<input type="checkbox"/> Psychosis		
<input type="checkbox"/> Impulsivity/Hyperactivity		
<input type="checkbox"/> Depression		
<input type="checkbox"/> Anxiety		
<input type="checkbox"/> Oppositional		
<input type="checkbox"/> Conduct		
<input type="checkbox"/> Adjustment to Trauma		
<input type="checkbox"/> Emotional Control		
<input type="checkbox"/> Eating Disturbance		
<input type="checkbox"/> Other (Describe):		



Person's Name (First MI Last):		Record #:
CHILD RISK BEHAVIORS		
Significant History of Risk Behaviors (check all that apply):		
Current Status of Risk Behaviors: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Needs (check all that apply):	Describe All Behaviors Checked:	
<input type="checkbox"/> Suicide		
<input type="checkbox"/> Mutilation		
<input type="checkbox"/> Other/Self Harm		
<input type="checkbox"/> Danger to Others		
<input type="checkbox"/> Sexual Aggression		
<input type="checkbox"/> Runaway		
<input type="checkbox"/> Delinquent Behavior		
<input type="checkbox"/> Poor Judgment		
<input type="checkbox"/> Fire Setting		
<input type="checkbox"/> Social Behavior		
<input type="checkbox"/> Gambling:		
<input type="checkbox"/> Bullying		
<input type="checkbox"/> Other (Describe)		
CHILD STRENGTHS		
Family		
Significant History Regarding Family Strengths:		
Current Status of Family Strengths: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Interpersonal Relationships		
Significant Interpersonal History:		
Current Status of Interpersonal Relationships: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Attitude of Optimism		
Significant History Regarding Attitude of Optimism:		
Current Status of Attitude of Optimism: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Educational		
Significant History Regarding Educational Strengths:		
Current Status of Educational Strengths: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Vocational		
Significant History of Vocational Strengths:		
Current Status of Vocational Strengths: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		



Person's Name (First MI Last):	Record #:
Talents and Interests	
Significant History of Talents and Interests:	
Current Status of Talents and Interests: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):	
Spiritual and Religious	
Significant History of Spiritual/Religious Strengths:	
Current Status of Spiritual/Religious Strengths: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):	
Community Life	
Significant History of Community Life Strengths:	
Current Status of Community Life Strengths: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):	
Resiliency	
Significant History of Resiliency:	
Current Status of Resiliency: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):	

CHILD ACCULTURATION

Language
Significant History Regarding Language:
Current Status Regarding Language: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):
Cultural Identity
Significant History of Cultural Identity:
Current Status of of Cultural Identity: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):
Cultural Ritual
Significant History Regarding Cultural Ritual:
Current Status of Cultural Ritual: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):
Cultural Stress
Significant History Regarding Cultural Stress:
Current Status of Cultural Stress: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):

TRANSITION TO ADULTHOOD ☐ Not clinically indicated

Independent Living
Significant History Regarding Independent Living:
Current Status Regarding Independent Living: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):



Person's Name (First MI Last):		Record #:
Transportation		
Significant History of Transportation:		
Current Status of Transportation: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Person's Name (First MI Last):		Record #:
Parenting Roles		
Significant History Regarding Parenting Roles:		
Current Status of Parenting Roles: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Personality Disorder		
Significant History Regarding Personality Disorder:		
Current Status of Personality Disorder: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Intimate Relations		
Significant History Regarding Intimate Relations:		
Current Status Regarding Intimate Relations: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Medication Adherence		
Significant History of Medication Adherence:		
Current Status of Medication Adherence: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Educational Attainment		
Significant History Regarding Educational Attainment:		
Current Status of Educational Attainment: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Victimization		
Significant History Regarding Victimization:		
Current Status of Victimization: (<input type="checkbox"/> If CANS Assessment has been completed check here, if not describe below):		
Substance Use / Addictive Behavior History		
Does person report a history of, or current, substance use or other addictive behavior concerns?		
<input type="checkbox"/> No (Skip to MH Service History section)		
<input type="checkbox"/> Yes; If substance use/addictive behavior screening NOT completed (e.g., CAGE, GAIN, etc.), please complete and attach SU/Addictive Behavior History Addendum.		
Check other assessments completed: <input type="checkbox"/> GAIN <input type="checkbox"/> CANS or <input type="checkbox"/> ESM/BSAS <input type="checkbox"/> Other:		

**Mental Health Service History**☐ **None Reported** - If None Reported, skip to the Health Summary section

Document services used: Residential/Supported Housing ☐ Assertive Community Treatment ☐ Outpatient
☐ Inpatient ☐ Day Treatment/Rehab/Clubhouse ☐ Other:

Person's Name (First MI Last):**Record #:**

Type of Service	Dates of Service	Reason	Name of Provider/Agency:	Completed
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No

Comments on Effectiveness of Mental Health Services Received (include efficacy of current/historical psychiatric interventions; use of crisis services):

Past/Current Diagnoses: ☐ Not known by person served /

Medication Information (Include Non-Psych Meds/Prescription/ OTC/ Herbal) ☐ None Reported

Medication	Rationale/ Condition	Dosage / Route / Frequency	Reported Side-effects	Adherence WA = With Assistance	Prescriber
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	
				<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> WA	

Comments on Medications: (Include what medications have worked well previously, any adverse side effects, why person doesn't take meds as prescribed and/or which one(s) the person would like to avoid taking in the future.):

Legal Status and Legal Involvement and History

Does the person have a history of, or current involvement with the legal system (i.e., legal charges)? ☐ No ☐ Yes; **If yes, Please complete and attach the Legal Involvement and History Addendum**

Trauma History

Does person report a history of trauma? ☐ No ☐ Yes

Does person report history/current family/significant other, household, and/or environmental violence, abuse or neglect or exploitation?
☐ No ☐ Yes If yes, complete the CA Trauma History Addendum



Person's Name (First MI Last):				Record #:	
Mental Status Exam – (WNL = Within Normal Limits) (**) – If Checked, Risk Assessment is Required					
Appearance:	<input type="checkbox"/> WNL	<input type="checkbox"/> Neat and appropriate	<input type="checkbox"/> Physically unkempt	Clothing:	<input type="checkbox"/> WNL <input type="checkbox"/> Disheveled
Eye Contact:	<input type="checkbox"/> WNL	<input type="checkbox"/> Avoidant <input type="checkbox"/> Intense	<input type="checkbox"/> Intermittent		<input type="checkbox"/> Out of the ordinary
Build:	<input type="checkbox"/> WNL	<input type="checkbox"/> Thin	<input type="checkbox"/> Overweight	<input type="checkbox"/> Short	<input type="checkbox"/> Tall
Posture:	<input type="checkbox"/> WNL	<input type="checkbox"/> Slumped	<input type="checkbox"/> Rigid, tense	<input type="checkbox"/> Atypical	
Body Movement:	<input type="checkbox"/> WNL	<input type="checkbox"/> Accelerated	<input type="checkbox"/> Slowed	<input type="checkbox"/> Peculiar	<input type="checkbox"/> Restless <input type="checkbox"/> Agitated
Behavior:	<input type="checkbox"/> Relaxed	<input type="checkbox"/> Cooperative	<input type="checkbox"/> Uncooperative	<input type="checkbox"/> Overly compliant	<input type="checkbox"/> Withdrawn <input type="checkbox"/> Sleepy
	<input type="checkbox"/> Nervous / Anxious	<input type="checkbox"/> Restless	<input type="checkbox"/> Silly	<input type="checkbox"/> Avoidant / Guarded / Suspicious	<input type="checkbox"/> Preoccupied <input type="checkbox"/> Demanding
	<input type="checkbox"/> Controlling	<input type="checkbox"/> Unable to perceive pleasure	<input type="checkbox"/> Provocative	<input type="checkbox"/> Hyperactive <input type="checkbox"/> Impulsive	<input type="checkbox"/> Agitated <input type="checkbox"/> Angry
	<input type="checkbox"/> Assaultive	<input type="checkbox"/> Aggressive	<input type="checkbox"/> Compulsive		
Speech:	<input type="checkbox"/> WNL	<input type="checkbox"/> Mute	<input type="checkbox"/> Over-talkative	<input type="checkbox"/> Slowed	<input type="checkbox"/> Slurred <input type="checkbox"/> Stammer <input type="checkbox"/> Rapid <input type="checkbox"/> Pressured
	<input type="checkbox"/> Loud	<input type="checkbox"/> Soft	<input type="checkbox"/> Clear	<input type="checkbox"/> Repetitive	
Emotional State-Mood:	<input type="checkbox"/> WNL	<input type="checkbox"/> Lack of feelings	<input type="checkbox"/> Blunted, unvarying	<input type="checkbox"/> Euphoric, elated	<input type="checkbox"/> Tranquil
	<input type="checkbox"/> Anger	<input type="checkbox"/> Hostility	<input type="checkbox"/> Irritable	<input type="checkbox"/> Fear, apprehension	<input type="checkbox"/> Depressed, sadness <input type="checkbox"/> Anxious
Emotional State-Affect:	<input type="checkbox"/> WNL	<input type="checkbox"/> Constricted	<input type="checkbox"/> Flat	<input type="checkbox"/> Inappropriate	<input type="checkbox"/> Changeable <input type="checkbox"/> Full
	<input type="checkbox"/> Panic attacks or symptoms	<input type="checkbox"/> Sleep disturbance	<input type="checkbox"/> Appetite disturbance		
Facial Expression:	<input type="checkbox"/> WNL	<input type="checkbox"/> Anxiety, fear, apprehension	<input type="checkbox"/> Sadness, depression	<input type="checkbox"/> Anger, hostility, irritability	
	<input type="checkbox"/> Expressionless	<input type="checkbox"/> Unvarying	<input type="checkbox"/> Inappropriate	<input type="checkbox"/> Elated	
Perception:	<input type="checkbox"/> WNL	<input type="checkbox"/> Illusions	<input type="checkbox"/> Depersonalization	<input type="checkbox"/> De-realization	<input type="checkbox"/> Re-experiencing
Hallucinations -	<input type="checkbox"/> Auditory	<input type="checkbox"/> Visual	<input type="checkbox"/> Olfactory <input type="checkbox"/> Gustatory	<input type="checkbox"/> Tactile	<input type="checkbox"/> Command**
Thought Content:	<input type="checkbox"/> WNL				
Delusions -	<input type="checkbox"/> None reported	<input type="checkbox"/> Grandiose	<input type="checkbox"/> Persecutory	<input type="checkbox"/> Somatic	<input type="checkbox"/> Illogical <input type="checkbox"/> Chaotic <input type="checkbox"/> Religious
Other Content -	<input type="checkbox"/> Preoccupied	<input type="checkbox"/> Obsessional	<input type="checkbox"/> Guarded	<input type="checkbox"/> Phobic	<input type="checkbox"/> Suspicious <input type="checkbox"/> Guilty
	<input type="checkbox"/> Thought broadcasting	<input type="checkbox"/> Thought insertion	<input type="checkbox"/> Ideas of reference		
Self Abuse Thoughts-	<input type="checkbox"/> None reported	<input type="checkbox"/> Cutting**	<input type="checkbox"/> Burning**	<input type="checkbox"/> Other self mutilation**	
Suicidal Thoughts -	<input type="checkbox"/> None reported	<input type="checkbox"/> Passive SI**	<input type="checkbox"/> Intent**	<input type="checkbox"/> Plan**	<input type="checkbox"/> Means**
Aggressive Thoughts -	<input type="checkbox"/> None reported	<input type="checkbox"/> Intent**	<input type="checkbox"/> Plan**	<input type="checkbox"/> Means**	
Thought Process	<input type="checkbox"/> WNL	<input type="checkbox"/> Incoherent	<input type="checkbox"/> Circumstantial	<input type="checkbox"/> Decreased thought flow	
	<input type="checkbox"/> Blocked <input type="checkbox"/> Flight of ideas	<input type="checkbox"/> Loose	<input type="checkbox"/> Racing	<input type="checkbox"/> Increased thought flow	<input type="checkbox"/> Concrete <input type="checkbox"/> Tangential
Intellectual Functioning	<input type="checkbox"/> WNL	<input type="checkbox"/> Lessened fund of common knowledge	<input type="checkbox"/> Short attention span		
	<input type="checkbox"/> Impaired concentration	<input type="checkbox"/> Impaired calculation ability			
Intelligence Estimate -	<input type="checkbox"/> MR	<input type="checkbox"/> Borderline	<input type="checkbox"/> Average	<input type="checkbox"/> Above average	<input type="checkbox"/> No formal testing
Orientation:	<input type="checkbox"/> WNL	Disoriented to:	<input type="checkbox"/> Person	<input type="checkbox"/> Time	<input type="checkbox"/> Place
Memory:	<input type="checkbox"/> WNL	Impaired:	<input type="checkbox"/> Immediate recall	<input type="checkbox"/> Recent memory	<input type="checkbox"/> Remote memory
Insight:	<input type="checkbox"/> WNL	<input type="checkbox"/> Difficulty acknowledging presence of psychological problems			
	<input type="checkbox"/> Mostly blames other for problems <input type="checkbox"/> Thinks he/she has no problems				
Judgment:	<input type="checkbox"/> WNL	Impaired Ability to Make Reasonable Decisions: <input type="checkbox"/> Some <input type="checkbox"/> Severe**			
Past Attempts to Harm Self or Others:	<input type="checkbox"/> None Reported	<input type="checkbox"/> Self**	<input type="checkbox"/> Others**		
Comment:					
Comments:					



Person's Name (First MI Last):		Record #:	
Summary of Assessed Needs Including Functional Domains			
✓	Check All Current Need Areas	As evidenced by:	Person Served Desires Change Now?:
Activities of Daily Living <input type="checkbox"/> If checked, agency's functional assessment should be completed			
<input type="checkbox"/>	Education/Employment:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Housing Stability:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Money Management:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Personal Care Skills (Includes Grooming & Dress):		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Exercise		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Transportation		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Problem Solving Skills:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Time Management:		<input type="checkbox"/> Yes <input type="checkbox"/> No
Addictive Behaviors			
<input type="checkbox"/>	Substance Use/Addiction:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Other Addictive Behaviors (food, gambling, exercise, sex, etc.):		<input type="checkbox"/> Yes <input type="checkbox"/> No
Behavior Management			
<input type="checkbox"/>	Anger/Aggression:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Antisocial Behaviors:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Lack of Assertiveness:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Impulsivity:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Legal Problems:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Oppositional Behaviors:		<input type="checkbox"/> Yes <input type="checkbox"/> No
Family and Social Support			
<input type="checkbox"/>	Communication Skills:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Community Integration:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Dependency Issues:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Family education: (Family education must be directed to the exclusive well being of the person served):		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Family Relationships:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Peer / Personal Support Network:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Recreation/Leisure Skills:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Social/Interpersonal Skills:		<input type="checkbox"/> Yes <input type="checkbox"/> No



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Mental Health/Illness Management			
<input type="checkbox"/>	Anxiety:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Coping/ Symptom Management Skills:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Cognitive Problems:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Compulsive Behavior:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Depression/Sadness:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Dissociation:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Disturbed Reality (Hallucinations):		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Disturbed Reality (Delusions):		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Gender Identity:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Grief/Bereavement:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Hyperactivity/Hypomania:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Mood Swings:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Obsessions:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Somatic Problems:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Stress Management:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Trauma:		<input type="checkbox"/> Yes <input type="checkbox"/> No
Physical Health			
✓	Check All Current Problem Areas	As evidenced by:	Person Served Desires Change Now?:
<input type="checkbox"/>	Health Practices:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Diet/Nutrition:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Pain Management:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Sexual Problems:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Sleep Problems:		<input type="checkbox"/> Yes <input type="checkbox"/> No
Risk/Safety			
<input type="checkbox"/>	High Risk Behaviors:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Suicidal Ideation:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Homicidal Ideation:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Safety/Self-Preservation Skills:		<input type="checkbox"/> Yes <input type="checkbox"/> No
Other			
<input type="checkbox"/>	Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/>	Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No

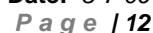


Person's Name (First MI Last):	Record #:
Service Preferences:	

Clinical Formulation – Interpretative Summary
This Clinical Summary is Based Upon Information Provided by (check all that apply):
<input type="checkbox"/> Person Served <input type="checkbox"/> Parent(s) <input type="checkbox"/> Guardian(s) <input type="checkbox"/> Family/Friend <input type="checkbox"/> Physician <input type="checkbox"/> Records <input type="checkbox"/> Law enforcement <input type="checkbox"/> Service provider <input type="checkbox"/> School personnel <input type="checkbox"/> Other:
Interpretive Summary: What in your clinical judgment are the issue(s), the factors that led to the issues, and your plan to address the issues? Include all assessment sources.

Diagnosis: <input type="checkbox"/> DSM Codes (or successor) <input type="checkbox"/> ICD Codes (or successor)			
Check Primary	Axis	Code	Narrative Description
<input type="checkbox"/>	Axis I		
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>	Axis II		
<input type="checkbox"/>			
<input type="checkbox"/>	Axis III		
<input type="checkbox"/>	Axis IV		
<input type="checkbox"/>	Axis V	Current GAF:	Highest in Past Year GAF (If Known):

Further Evaluations Needed:	
<input type="checkbox"/> None Indicated <input type="checkbox"/> Psychiatric <input type="checkbox"/> Psychological <input type="checkbox"/> Neurological <input type="checkbox"/> Medical <input type="checkbox"/> Educational <input type="checkbox"/> Vocational <input type="checkbox"/> Visual <input type="checkbox"/> Auditory <input type="checkbox"/> Nutritional <input type="checkbox"/> SA Assessment <input type="checkbox"/> Other:	

[illegible]